

KANE COUNTY SCHOOL DISTRICT'S PARENTAL INVOLVEMENT POLICY

Kane School District has always regarded parental involvement vital to the success of students at each school. Title I schools are committed to close the achievement gap for all students with particular attention paid to economically disadvantage, disabled, limited English proficiency, limited literacy, or those of any racial or ethnic minority background. Each school with its individual characteristics and needs may request through the principal, assistance from appropriate District staff in establishing and implementing their parental involvement policy.

Each school's community council will adhere to the laws, regulations and directions established by the Utah State Legislature and the Kane District Board of Education. The community council, PTA, and school staff will develop, describe the process, and implement the school student achievement plan. One of the components of the plan includes parental involvement. Parent participation and involvement in the development of Kane District's Utah Consolidated Application (UCA) will be facilitated at both the school and district levels. In addition, parental input will be sought and taken under advisement prior to the UCA's submission to the School Board for approval.

Each school will, at the beginning of the current school year, distribute an updated policy to patrons. The policy will be written in understandable language and, to the extent practicable, provided in a language the parents can understand.

The purpose of an effective parental involvement policy is to improve all students' academic achievement. Each school's policy may incorporate those areas deemed necessary for success at that location.

Each school's policy **shall** include the following:

- Ways parents will be kept informed and assisted in understanding expected academic standards at the state, district, and school levels.
- Ways administrators, educators, and parents will work together in regard to the development of the Utah Consolidated Application and associated school plans.
- Ways parents will be provided materials and training to help them work with their children to improve achievement, such as literacy, numeracy, and technology training.
- Ways educators and parents will work together, reach out, and communicate with each other in order to realize more fully the value and contributions that parental involvement adds to the success of the school.

- Ways in which appropriate coordination of parent involvement activities will take place with pre-school, after school activities, Head Start, Even Start, Reading First or any programs or activities in which the school may participate or assist.
- Ways in which ongoing parental input for other activities, requests, suggestions, ideas or concerns might be received. This might be accomplished by:
 - scheduling meeting times that are more conducive and flexible to meeting varied schedules
 - providing periodic surveys, evaluations with feedback given to parents
 - providing correspondence requesting specific feedback on an issue or item of importance. (i.e. Does your child have appropriate homework? If no, what are some suggestions?)

In addition, all Title I schools will adhere to all conditions of the *No Child Left Behind Act* as specified in the parental involvement expectations including but not limited to:

- annual meeting to share with parents information concerning Title I
- developing and sharing with parents the school-parent compact
- informing parents about the parent information and resource centers

Schools may undertake additional activities to enhance the collaborative relationship between parent, student and school.

(Si usted desea que este document sea traducido, por favor contacte al director de su escuela)